



# EconEdLink Membership

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You can now access CEE's professional development webinars directly on EconEdLink.org! To receive these new professional development benefits, **become an EconEdLink [member](#)**. As a member, you will now be able to:

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- Easily download presentations, lesson plan materials and activities for each webinar
- Search and view all webinars at your convenience
- Save webinars to your EconEdLink dashboard for easy access to the event

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# Professional Development Opportunities



To earn professional development credit for CEE webinars found on EconEdLink, you must:

- Watch a minimum of 45-minutes and you will automatically receive a professional development **certificate** via e-mail within 24 hours.
- Attendees can learn how much credit they will earn per workshop.

## Accessing resources:

- You can now easily download presentations, lesson plan materials, and activities for each webinar from [EconEdLink.org/professional-development/](https://www.econedlink.org/professional-development/)

## Local resources:

- Insert your local professional development opportunities (if applicable)

# About Options

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- ❑ A program of Goddard Riverside (based in NYC)
- ❑ Founded 1986 as direct service access center

## Today

- Access Program
- Success Program
- Professional Development Program

# Housekeeping

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- ◉ Evaluation
- ◉ One Mic
- ◉ Cameras on is Highly Encouraged
- ◉ Participation Highly Encouraged
- ◉ Step Up, Step Back





Professional Development  
Master Deck  
**Supporting Diverse Populations**

Presented by: **Christina Ramos**

Email: [cramos@goddard.org](mailto:cramos@goddard.org)

Date: **February 14, 2022**



# Objectives

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After this workshop, attendees will be able to...

- Be able to identify a variety of student needs
- Provide support and resources that align to the population needing support

# Agenda

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- Diverse Populations
- Supporting Undocumented Students
- Supporting Students with Disabilities
- Supporting LGBTQ+ Students
- Supporting Homeless & Unaccompanied Youth
- Questions & Answers

## Christina Ramos

*Trainer/College Access Counselor, Options Institute*

- ❑ Born and raised in the Bronx, New York.
- ❑ Worked with the Department of Education for about 7 years, as a math teacher, mentor, and coach.
- ❑ Passionate about bridging the academic achievement gap and supporting students with college and career readiness.
- ❑ Enjoys traveling, trying new restaurants, drawing and binge-watching Netflix series.







# Diverse Populations



# Diverse Populations

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Diversity means having a range of people with various **racial, ethnic, socioeconomic, and cultural backgrounds** and **various lifestyles, experience, and interests.**

# Supporting Diverse Populations

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- ✓ Identify their strengths
- ✓ Identify their challenges
- ✓ Research possible supports
- ✓ Connect students with supports that align with their needs/challenges



# Supporting Undocumented Students



# Defining Undocumented Students

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**Undocumented** – refers to students who are not U.S. citizens or Permanent Residents of the United States, who do not hold a visa to reside in the U.S. and who have not applied for legal residency in the U.S. In many, but not all, cases the term non-citizen refers to undocumented students.

# Did You Know?

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- ❑ Many students don't know they're undocumented until they begin the college process.
- ❑ 2.5 million undocumented youth live in the US; 40% of them live in California.
- ❑ About 65,000 undocumented students graduate from US high schools each year. Only 5-10% of these graduates go to college.
- ❑ 7,000 – 13,000 Undocumented students who are enrolled in college throughout the United States

# Undocumented Student Barriers

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- Negative stigma associated with illegal immigration
- No Social Security Number
- Fear of Deportation
- Language Barriers
- Limited Access to Forms of Financial Aid
- Lack of Resources or Misallocations

## Frequently Asked Questions:

- Can undocumented students go to college?
- Is it worth it for students to go to college if they're are undocumented?
- How does the college application process work? What does a student need to do to get into college?



# Supporting Undocumented Students

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- Are there resources available to help cover the costs of taking college entrance exams, filing college applications, etc.?
- Are undocumented students eligible for scholarships?
- What is the DREAM Act and how does it work?

# Additional Supports

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- Immigrants Rising
- Mexican American Legal Defense and Educational Fund
- My Undocumented Life
- United We Dream



# Supporting Students with Disabilities



# Types of Disabilities – Under IDEA 2004

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- Auditory Impairment (AI)
- Autism (AU)
- Deaf-Blindness (DB)
- Emotional Disturbance (ED)
- Learning Disability (LD)
- Intellectual Disability (ID)
- Multiple Impairments (MI)
- Orthopedic Impairment (OI)
- Other Health Impairment (OHI)
- Speech Impairment (SI)
- Traumatic Brain Injury (TBI)
- Visual Impairment (VI)

# Supporting Students with Disabilities

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Office for Civil Rights (OCR) in the U. S. Department of Education, explains the rights and responsibilities of students with disabilities who are preparing to attend postsecondary schools.

# Students with Disabilities

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## Frequently Asked Questions

- As a student with a disability leaving high school and entering postsecondary education, will there be differences in rights and how they are addressed?
- May a postsecondary school deny my admission because I have a disability?
- Do I have to inform a postsecondary school that I have a disability?
- What academic adjustments must a postsecondary school provide?

# Rights: High School to College Transition

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## Highschool

Fundamental modifications of programs and curricula are required

Education is a right and must be provided in an appropriate environment to all individuals

The school district develops the Individualized Education Programs (IEPs) to define educational services

## College

No fundamental modifications are required – only academic adjustments

Education is not a right – students must meet certain admission criteria

Student must identify needs and request services – an IEP may constitute sufficient documentation, although the program, together with disability documentation, may more clearly outline the functional challenges of the disabilities and/or establishes a history of accommodations

# Rights: High School to College Transition



## Highschool

Primary responsibility for arranging modifications belongs to school

May have received modifications to the school's behavior code

Personal Services and Equipment for medical and physical disabilities are provided by the school district (ie. Personal Care Attendant)

## College

Primary responsibility for self-advocacy and arranging academic adjustments belongs to the student (who may seek assistance from Disability Services)

Expected to abide by college's code of conduct, regardless of disability

Most personal services or equipment are not provided – however, the disability service office may assist the student in obtaining such services and equipment





# Supporting LGBTQ+ Students



# Defining LGBTQ+

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LGBTQ+ is an abbreviation for lesbian, gay, bisexual, transgender, queer or questioning, and more.

# Did You Know?

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- ❑ Bullying statistics found that 42% of LGBTQ youth have experienced cyber bullying, at a rate 3x faster than other students.
- ❑ 86 percent of LGBTQ youth reported being harassed at school, compared to 27 percent of students overall.
- ❑ Nearly 14 percent of LGBTQ students who receive frequent verbal harassment decide not to go to college.

# LGBTQ+ Student Barriers

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- Lack of support from family
- Lack of adult guidance and support
- Lack of information about available support systems
- Lack of financial support

# Supporting LGBTQ+ Students

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- Campus Pride Index
- Accredited Schools Online
- Point Foundation
- UAB Alliance for LGBTQ Equality
- Consortium of Higher Education LGBT Resource Professionals



# Supporting Homeless or Unaccompanied Students



# The McKinney-Vento Definition of Homeless

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The term "homeless children and youths"--  
means ...

# Challenges to Education Access

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- Lack of access to parental financial information and support
- Lack of financial means to live independently and safely
- Inability to be financially self-sufficient once enrolled in college
- Struggling to balance school and other responsibilities
- Lack of adult guidance and support
- Lack of information about available support systems



# Supporting Homeless or Unaccompanied Students

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## McKinney–Vento Homeless Assistance Act

The McKinney–Vento Homeless Assistance Act of 1987 is a United States federal law that provides federal money for homeless shelter programs.

Connect students with federal and community resources that they may be eligible for

- State Health Insurance
  - Supplemental Security Income (SSI)
  - Temporary Aid for Needy Families (TANF)
- Supplemental Nutrition Assistance Program (SNAP/CAL Fresh)
  - Runaway and Homeless Youth Act Funded Shelters (RHYA)
  - Administration for Children and Families



# Invest In Girls



FREE  
TO  
JOIN

## Girls, let's get smart(er) about money

Our FREE online programs are tailored to high school girls so they can learn about personal finance in a supportive environment and build confidence on money matters.

### Winter offerings



Master the basics of personal finance



Learn how to invest money



Discover careers in finance

Scan to see  
upcoming programs

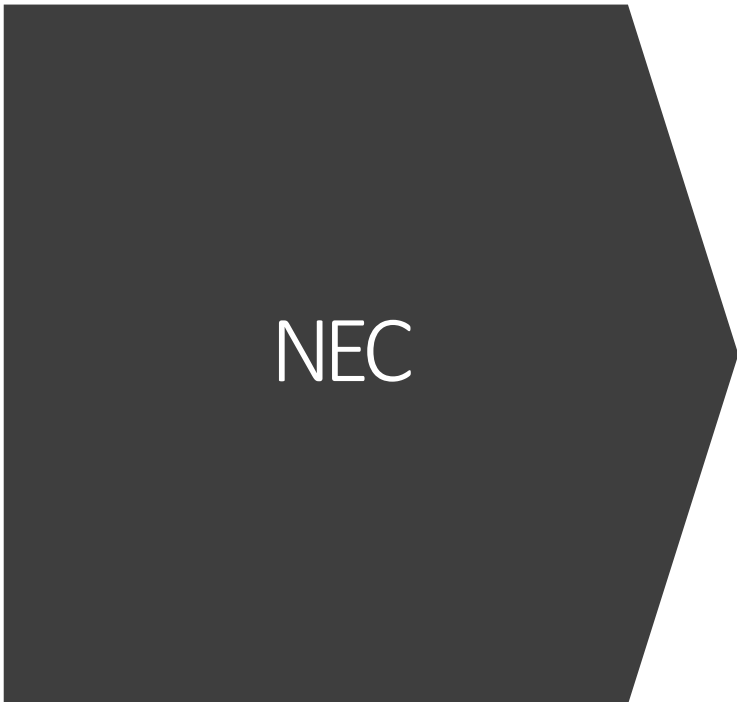


Or visit [investgirls.org/students](https://investgirls.org/students)

Questions? Email Cristina Medina at [cmedina@investgirls.org](mailto:cmedina@investgirls.org)

## DO YOU LOVE ECON?

You may have what it takes to compete in the Nation's only high school economics competition!



The **National Economics Challenge (NEC)** is the country's only economics competition of its kind for high school students. It tests micro and macroeconomic principles as well as knowledge of the world economy.

This motivating and fun team learning experience begins with competitions at the state level. The winning team from each state moves on to the National Semi-Finals. The top teams in the semi-finals will advance and receive an **all-expense paid trip (excluding travel) to compete in the National Finals in New York City** this spring.

### Why Play?

- Fun team learning experience
- Great for your college application
- No other challenge like this!

### CASH PRIZES



For each team member in National Finals:  
1st place: \$1,000  
2nd place: \$500  
3rd place: \$250  
4th place: \$125

## HOW IT WORKS: STEP-BY-STEP



### TWO DIVISIONS BASED ON EXPERIENCE LEVEL

**David Ricardo Division:** For first-time competitors who have taken no more than one economics course.

**Adam Smith Division:** For returning competitors, AP, International Baccalaureate, and honors students.

**REGISTER TODAY FOR YOUR LOCAL COMPETITION!**  
NationalEconomicsChallenge.org

## THE NATION'S PREMIER HIGH SCHOOL COMPETITION



The National Personal Finance Challenge is a competition that provides high school students with an exciting and motivating opportunity to build, apply, and demonstrate their knowledge of money management.

Through online exams and a personal finance simulation, teams showcase their expertise in **earning income, buying goods and services, saving, using credit, investing, as well as protecting and insuring.**

Teams of 3-4 students, with one teacher/coach, can qualify to represent their state at the National Personal Finance Challenge by winning their local competition.

## HOW IT WORKS: STEP-BY-STEP



### CASH PRIZES

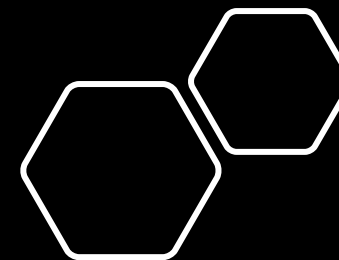
Top teams in National Finals receive a cash prize for each student team member and an all expense paid trip (excluding travel) to Cleveland, Ohio.

1st place: \$2,000 | 2nd place: \$1,000 | 3rd place: \$500 | 4th place: \$250

**REGISTER TODAY FOR YOUR LOCAL COMPETITION!**

[personalfinancechallenge.org](http://personalfinancechallenge.org)

The National Personal Finance Challenge is sponsored by:



# NPFC





FinEd50 is a coalition of non-profit organizations, researchers, corporate partners, and professional organizations that believes that personal finance education is a crucial tool to helping people better navigate their financial lives, make informed decisions regarding their life choices, and take more control over their own futures.

### **FinEd50: Financial Education for American**

Currently, only 24 states require personal finance education courses in the United States. Research indicates that a quality financial education leads to improved future credit scores, declines in payday lending, student loan payment increases, student borrowing shifting to lower cost options, and overall financial well-being!

Recognizing that education is the realm of state and local leadership, FinEd50 is dedicated to achieving:

**State Level Action:** State-level action that guarantees equitable access for every student to a robust, high-quality personal finance course;

**National Standards:** Courses and educational materials that address the content outlined in National Standards for Personal Financial Education and are culturally relevant and respectful to students' lived experiences;

**Innovative Funding:** Innovative funding mechanisms and professional development opportunities in place to support and develop a corps of high-quality teachers with access to necessary professional development opportunities to teach personal finance; and

**Measurement:** A mechanism for measuring access to courses on personal financial literacy and equitable reach of state requirements.

**Learn more about FinEd50:**

# Advocacy



Thank You

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Thank You

Contact information

